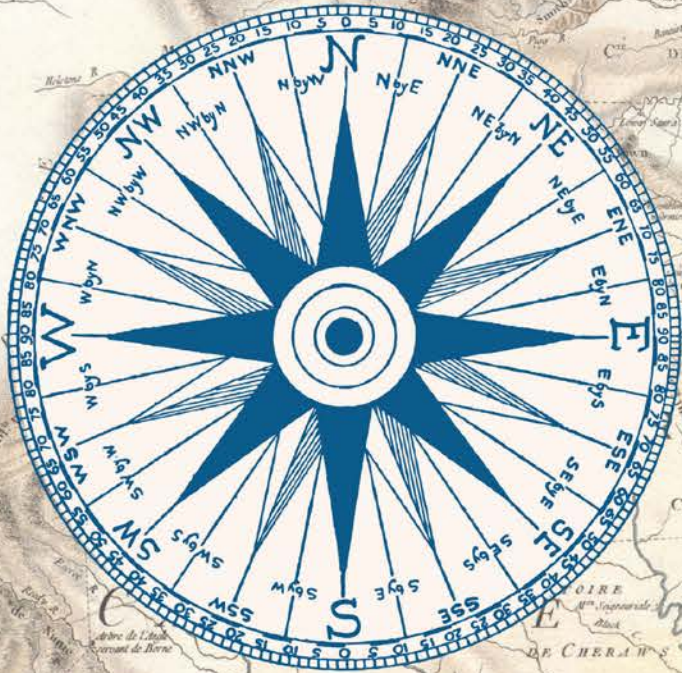


# BEAUFORT COUNTY COMMUNITY COLLEGE

*Personalized Learning & Advising Navigator*



# PLAN TO GRADUATE

*See your advisor.*

LEARN MORE ABOUT BCCC'S QEP

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# *What is* **PLAN** ?



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# BCCC PLAN:

## Personalized Learning & Advising Navigator

A multipart advising strategy to help students succeed  
and reach their educational, professional, and life goals.

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# ***“Student Success”***

**Retention**

**Progression**

**Completion/Graduation**

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*Why is* **PLAN**  
*important ?*



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# NCCCS Performance Measures

**Percentage of BCCC students who graduated, transferred or were still pursuing their program of study with at least 36 hours of non-developmental coursework in six years**

Cohort	Percentage
2007-2013	51%
2008-2014	50%
2009-2015	39%
2010-2016	35.1%
2011-2017	36.3%



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# What's the connection?

**“Academic advising is the second-most important function in the community college.”**

**“If it is not conducted with the utmost efficiency and effectiveness, the most important function—instruction—will fail to ensure that students navigate the curriculum to completion” (O’Banion, 1972; 2012).**

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# What does the research say?

Every time a student meets with their advisor, their chance of being retained increases by 13% (Swecker et al., 2013).

Students who report they meet with their advisor “often” are 43% more likely to persist than students who report they “never” meet with their advisor (Klepfer & Hull, 2012).

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A historical map of the Carolinas and Virginia, showing county boundaries and names. The map is overlaid with a blue grid. The text is centered on the map.

**Students are more likely to progress and graduate if they connect with someone on campus (Tinto, 1987).**

**Motivation and academic performance increase when students have informed educational and career goals and expectations (Robinson & Glanzer, 2016).**

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*What does* **PLAN**  
*look like ?*



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# **BCCC PLAN Goals**

- 1. Develop campus culture that recognizes academic advising as essential to student success**
- 2. Foster student responsibility and accountability in the advising process in all BCCC students**
- 3. Improve advising consistency in all academic programs**

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# BCCC PLAN Components

4

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# Advising Guide

- ❑ Resource for ACA 122 and ACA 111 (required first semester)
- ❑ Similar to an advising handbook or resource manual
- ❑ Outlines Student and Advisor Responsibilities
- ❑ Checklist for each semester
- ❑ Planning worksheets for common Academic Plan Assignment for ACA classes

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# Focus 2 Career

- ❑ Robust career interests / skills assessment inventory
- ❑ To be implemented in ACA courses
- ❑ Comprehensive instructional materials to help ACA instructors develop content related to career advising
- ❑ Helps students select a realistic program of study
- ❑ Configured to suggest BCCC majors based on student interests/skills
- ❑ Results visible to ACA instructor, advisor of record and counselors

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# Advisor Training & Professional Development

- Advising consistency across campus
- New Advisor Training each spring
- Professional Development for current advisors

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# ***Train-the-Trainer Model***

- Train individuals who will take an active role in helping others learn to be effective advisors**
- Cost-effective way to quickly spread knowledge throughout campus**
- Funds for up to seven advisors to attend NACADA national and regional conferences every year**
- Stipends for faculty advisor attendees to present training sessions on campus**



# Blackboard Advising Sites

- ❑ **Template-based, no set up required**
- ❑ **Simplifies communication with advisees**
- ❑ **Houses all BCCC PLAN tools**
- ❑ **Connects advisors to Academic Plan and Focus 2 Career results completed in ACA classes.**

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*How will* **PLAN**  
*impact me?*



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A historical map of the Carolinas and Virginia, showing various counties and territories. The map is framed by a blue border. The text "Remember . . ." is overlaid on the top left of the map.

**Remember . . .**

**Everyone needs to be able to articulate that by improving advising we will help students complete their program of study and graduate.**

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A historical map of Virginia, showing county names and geographical features. The map is framed by a blue border. The text is overlaid on the map.

**Question:**

**What is BCCC PLAN?**

**Answer:**

**BCCC PLAN is an advising strategy to help students succeed and graduate.**

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## **Question:**

**How did the College select advising as the QEP topic?**

## **Answer:**

**In focus groups, faculty, staff, and students reviewed institutional data and created a list of the most urgent issues that hinder student success on our campus.**

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Factors that contribute to threats/challenges

- ① inadequate facilities/technology
- ② not meeting current demographics / programs (technology course)
- ③ lack of responsibility in college (lack of ownership/commitment)
- ④ lack of right classes + alone program
- ⑤ lack of offerings
- ⑥ regional financial market
- ⑦ keeping & doing your job (short programs)

- ② lack of (certain) policies
- ③ technology placement even in beginning courses
- ④ not committed about services
- ⑤ info not readily accessible
- ⑥ inadequate training for employees

Factors that contribute to challenges / threats to learning

- ① regist. too long
- ② lack of understanding / knowledge about consequences of new process
- ③ changing policies + process (lack of)
- ④ replaces teacher
- ⑤ fear of failure

Needs Improvement

1. Run around
2. Non-traditional class times
3. Not knowing pop.
4. Financial aid
5. Career dev.
6. Registration
7. ...

Coping w/ Life Circumstances

- Class Availability
- Disruption w/ Reg'd Courses
- Advising
- Payment options
- Registration Red Tape
- "Prod Tape"
- Bookstore-Stock
- Math "fear"
- Advising
- Teacher Attitude - Caring
- Accom. Special Circumstances
- Student "Life" Orgs / Social Opp't.
- Tutoring
- Feedback from Instructors

Needs Improvement

- ① Financial Aid Process
- ② Registration process
- ③ Communication / run around
- ④ Class times / class options (↑ hybrid)
- ⑤ Apprenticeships / internships
- ⑥ ↑ security

1. Bureaucracy / processes  
Run around

2. Scheduling / Registration (processes)
3. transfer processes
4. Communication (all levels)
5. No concern from fac., staff, adm.
6. Financial aid
7. Biased faculty
8. Lack of personal support

② Communication + Information

- Technology Computer - For students (good)
- Reg'ology - Lack web advisor, online student records and support (registration, transcripts)
- Developmental vs. Curriculum - Students need developmental support to prepare for curriculum courses
- Meetings - Too many. Pulling faculty and staff away from students
- Accountability - Remember our jobs
- Student Support - Advising, orientation, internships, apprenticeships, counseling
- Course Availability + Instruction - Student engagement, non-traditional courses, learning plans

STUDENT ORIENTATION and the DISSEMINATION OF INFORMATION

- Student body vs. individual students
- Adult responsibility
- Lost in the crowd
- The college experience
- Technology part of orientation conversation
- COURSE AVAILABILITY + INSTRUCTION
- Low enrollment
- Hardening Admission



# Question:

What does BCCC PLAN look like?

# Answer:

BCCC PLAN has 4 components—

- Advising Guide
- Focus 2 Career
- Advisor Training
- Blackboard Advising Sites

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**Question:**

**How will the College know if BCCC PLAN is successful?**

**Answer:**

**If BCCC PLAN is successful, more students will complete their plan of study and graduate.**

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A historical map of the Carolinas, showing county names like 'C. DE BRUNSWICK' and 'C. DE SURREY'. The map is overlaid with a blue grid and a compass rose on the right side. The text is centered over the map.

**Most importantly...**

**Everyone on campus will be focused on a common goal—**

**Student Success**

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A historical map of the Carolinas, showing various counties and territories. The map is framed by a blue border. On the right side, there is a compass rose with a fleur-de-lis pointing north. The word "Questions?" is written in large, bold, blue letters across the center of the map.

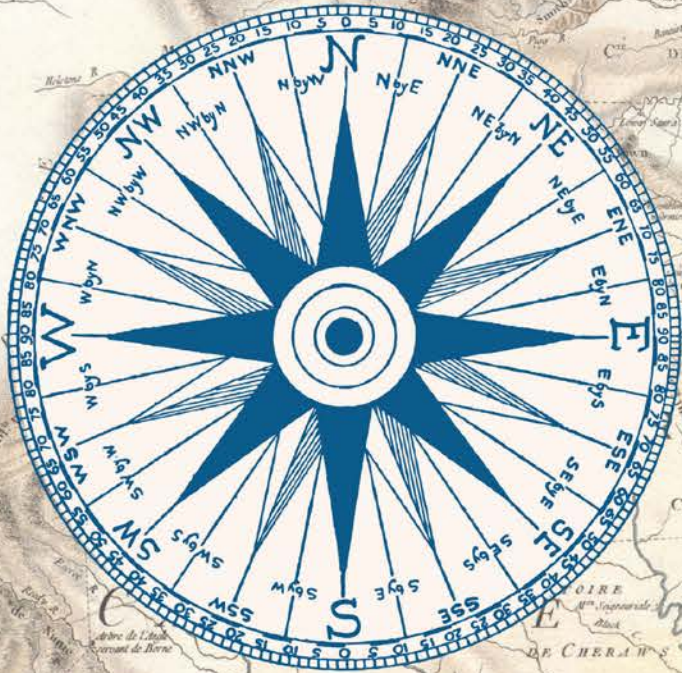
# Questions?

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